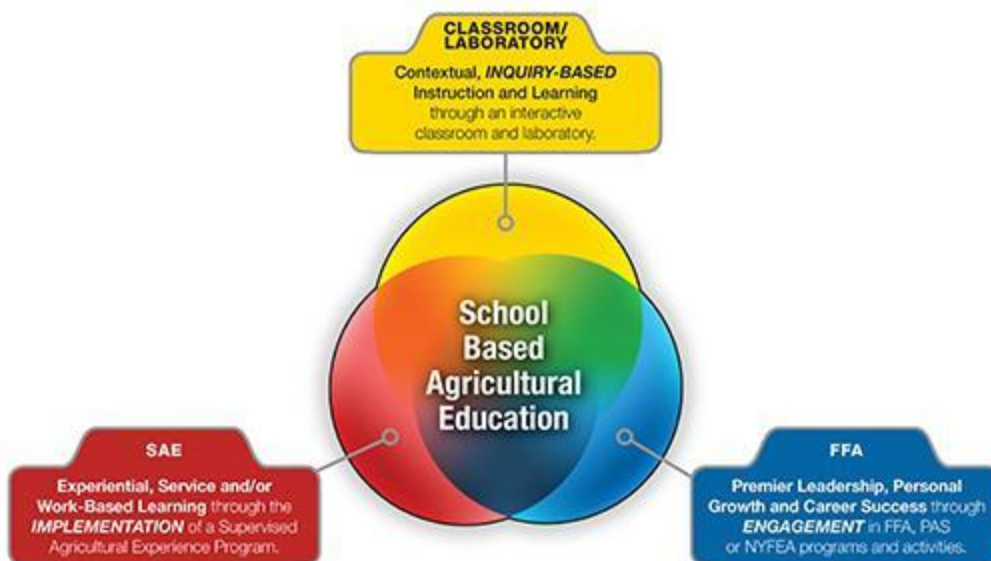


FRIENDSWOOD FFA CHAPTER HANDBOOK

Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems.

The Three-Component Model:



Through agricultural education, students are provided opportunities for leadership development, personal growth and career success. Agricultural education instruction is delivered through three major components:

- Classroom/Laboratory instruction (contextual learning)
- Supervised Agricultural Experience programs (work-based learning)
- Student leadership organizations (National FFA Organization)

Supervised Agriculture Experience (SAE) Students with a SAE learn by doing, such as the following:

- **Foundational** - All students enrolled in an AFNR course (at all grade levels) are expected to have an SAE. Foundational SAEs support a student's career interest. Projects and experiential learning activities for all types of SAEs will develop the student in each of these five Foundational component areas:
 - Career Exploration
 - Employability Skills & College Readiness
 - Personal Financial Management
 - Workplace Safety
 - Agricultural Literacy Immersion SAEs (traditional SAEs) are developed here.
- **Entrepreneurship** - Own and operate an agricultural business (e.g. a lawn care service, a pay-to-fish operation, holiday poinsettia production and sales.)
- **Placement** – Obtain a job or internship on a farm or ranch, at an agriculture-based business or in a school or factory laboratory.

- **Research and Experimentation** - Plan and conduct a scientific experiment. (e.g. Determine whether the phases of the moon affect plant growth, or test and determine the efficacy of different welding methods.)

What is FFA?

Texas FFA has evolved from an organization focusing primarily on production agriculture, to a broader-based organization that addresses the needs and interests of students in urban and suburban schools in addition to the rural communities from which FFA rose in 1929. FFA gives students the opportunity to apply practical classroom knowledge to real world experiences through local, state and national competitions. Today Texas FFA is the nation's largest state FFA association with a membership of more than 115,000 members. The Texas FFA continues to help the next generation rise up to meet challenges by helping its members to develop their own unique talents and explore their interests in a broad range of career pathways. We are still the Future Farmers of America. But, we are the Future Biologists, Future Chemists, Future Veterinarians, Future Engineers and Future Entrepreneurs of America, too.

Membership Requirements

How do I become a member?

FFA dues are \$20 which covers your membership at the National, State, Area, District and Chapter level. Once membership dues are paid, the student is eligible to participate in any FFA competition for that school year. Membership dues are due by October 4th, 2022 to any Agriculture Science Teacher (AST).

Membership Requirements:

Students must read and abide by the Friendswood FFA Chapter Constitution and Bylaws. Students must also be a "member in good standing" to participate in any Friendswood FFA competitions/activities. Each FFA member must meet the following criteria:

- Member must be enrolled in Agriculture, Food, and Natural Resources courses during that school year
- Member must have paid dues in full

Extracurricular Activity Absences:

Students who participate in extracurricular activities during the school year shall follow FISD Policy.

FFA Jacket and Official Dress Information

The blue corduroy jacket is the most recognizable symbol of the organization. The uniform worn by FFA members at local, state, and national functions is called Official Dress. It provides identity and gives a distinctive and recognizable image to the organization and its members. FFA jackets will have the student's name on the front and Friendswood, Texas on the back.

Events that students wear Official Dress:

- Leadership Development Events
- Speaking Development Events
- District, Area, and State Convention
- Chapter Meetings and Banquet
- Fundraising Events
- Various local functions

***Students do NOT need a jacket for livestock show!**

Women's Official Dress: Official FFA jacket, white collared dress shirt, official FFA scarf, black plain pencil skirt, black dress heels (preferred: 1/2 in to 1 in heel/matte leather), black panty hose (not tights).

Men's Official Dress: Official FFA jacket, white collared dress shirt, official FFA tie, black slacks, black dress shoes, black socks.

There are a limited number of jackets that the chapter owns, which students may borrow for competitions, contests, and conferences on a first come, first serve basis.

Students may purchase an FFA jacket at any point in time during the year, so there is no deadline for ordering the jacket. However, there is a 2-4 week turnaround time so please order in advance.



Information to Order

- Visit: <https://shopffa.org/products/2/OFFICIALDRESS>
- Select "men" or "women" then select "jacket"
- If you know your jacket size: select standard jacket OR tailored jacket to enter measurements
- If you do NOT know your jacket size, please refer to the sizing chart. We recommend having a professional tailor measure you for your jacket. National FFA will NOT accept returns or exchanges for jackets.
 - Jacket Measuring Guidelines: <https://www.ffa.org/ffa2015/Pages/Jacket-Measuring-Videos.aspx>
- Required Information to Personalize:
 - Chapter Number: TX0928
 - Advisor Name: Trevor Reifel or Rachel Sawyer or Bailey Beken
 - Front Line 1: Member Name
 - Back State Line 1: Texas
 - Back Chapter Name Line 2: Friendswood
- You may also order Scarves, Ties, Shirts, Pants, and Skirts from Shop FFA
- You must wear an FFA Scarf or Tie for Official Dress, however, you may find the rest of the Official Dress requirements elsewhere.

How to Wear Awards

- Chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket.
- State FFA Degree or American Degree keys should be worn above the name on the right side of the jacket or attached to a standard key chain.
- No more than three medals should be worn on the jacket. These should represent highest degree earned, highest office held and the highest award earned.

FFA COMPETITION EVENTS

Leadership Development Events (LDEs) (Fall Semester)

Leadership Development Events focus on creating situations for members to demonstrate their abilities in public speaking, decision making, communication and their knowledge of agriculture and the FFA organization. Team and individual events are used to reinforce what is taught in agricultural science classrooms. All LDE events have elimination rounds at the district and area before the state level competition. (Quiz Team, Agricultural Advocacy, Job Interview, Creed Speaking, etc). More information can be found on the Texas FFA Website:

<https://www.texasffa.org/lde>

Career Development Events (CDEs) (Spring Semester)

Career Development Events build on what is learned in agricultural classes and encourage members to put their knowledge into practice. These events are designed to help a member prepare for a career in agriculture by testing and challenging the student's technical, leadership, interpersonal and teamwork skills as well as their knowledge of the subject matter. CDEs answer the question, "When will I use this knowledge in the real world?" (Livestock Evaluation, Veterinary Science, Wildlife, Meat Evaluation & Technology, Poultry, Milk Quality, Floriculture, etc). Many CDEs are qualifying events for the National FFA CDE competition and/or offer scholarship opportunities. More information can be found on the Texas FFA Website:

<https://www.texasffa.org/cde>

Speaking Events (Spring Semester)

Speaking Development Events are designed to develop the ability of all FFA members to express themselves on a given subject. Students are encouraged to develop their communication skills and learn to formulate their remarks for presentation in a variety of situations. The state finals of the speaking development events are held in conjunction with the Texas FFA Convention in July. More information can be found on the Texas FFA Website:

<https://www.texasffa.org/speaking-events>

Agriscience Fair (Spring Semester)

Students use the scientific process as they reinforce skills and principles they have learned in agriscience courses. They conduct research projects and prepare a scientific report and display for judging at the state level. State winners in each category and division are awarded \$1,000 scholarship and advance to the National FFA Agriscience Fair held in conjunction with National

FFA Convention. More information can be found on the Texas FFA Website:
<https://www.texasffa.org/agriscience-fair>

STUDENT COMMITTEES

Growing Leaders (Student Committee)

- **Leadership** Help individuals develop technical, human relations and decision making skills to grow leaders, e.g., camps, conferences, leadership training.
- **Healthy Lifestyle** Promote the well-being of students mentally or physically, in achieving the positive evolution of the whole person, e.g., personal wellness, personal image projection, diversity/inclusion programs.
- **Scholarship** Develop a positive attitude toward lifelong learning experiences, e.g., scholarship awards, tutoring, reading programs, mentoring.
- **Personal Growth** Improve the identity and self-awareness of members while reflecting their unique talents and potential by reinforcing their human and employability skills, e.g., time management activities, facing fears.
- **Career Success** Promote student involvement and growth through agriculture-related experiences, entrepreneurship and career readiness, e.g., news stories, career day, guest speakers, SAE tours.

Laying Hen Committee

- Each year the Principles of Agriculture, Food, and Natural Resources classes hatch chicks in class. These chicks are then raised by our Laying Hen Committee. The hens are kept and continue to be raised by the committee members. As a member you would be responsible for feeding, watering, barn maintenance, and egg collecting. These eggs are sold at the high school to faculty and staff members.

Building Communities (Community Committee)

- **Environmental** Preserve natural resources and develop more environmentally responsible individuals, e.g., urban and rural conservation programs, water and air quality programs, green practices.
- **Human Resources** Improve the welfare and well-being of members and citizens of the community, e.g., PALS, special populations involvement, community garden, food/toy drives.
- **Citizenship** Encourage members to become active, involved citizens of their school, community and country, e.g., volunteerism, community service, legislative breakfasts, charity concerts.
- **Stakeholder Engagement** Develop teamwork and cooperation between the local chapter and stakeholders.
- **Economic Development** Improve the economic welfare of the community, member entrepreneurship, enhanced tourism, historical preservation, SAE economic impact.

Garden Committee

- The Friendswood FFA Garden Committee is a sub-committee of the Building Communities Committee and is responsible for the care of the community garden located next door to the agriculture facility.

Strengthening Agriculture (Chapter Committee)

- **Support Group** Develop and maintain positive relations among FFA, parents and community leaders interested in supporting agricultural education, e.g., alumni activities, boosters/groups to support active chapters.
- **Chapter Recruitment** Increase agricultural education enrollment and/or FFA membership and encourage greater participation, e.g., career class visits, camping and fishing trips, petting zoos.
- **Safety** Enhance safety in the community, e.g., firearm safety, farm safety, texting and driving campaigns.
- **Agricultural Advocacy** Articulate and promote agricultural programs, practices, policies and/or education to elicit action, e.g., agriculture issue presentations, National Agriculture Days, Teach Ag! campaigns.
- **Agriculture Literacy** Educate consumers about the production, distribution, and daily impact of food, fiber and fuel, e.g., Food for America; educating consumers about hunger, food cost and food safety.

RAISING LIVESTOCK

Livestock opportunities include Market Swine, Market Lambs, Market Goats, Market Steers, Breeding Heifers, Market Rabbits, Market Broilers, and Market Turkeys.

For information regarding specific livestock species, please contact the following AST sponsoring / overseeing the species:

- Swine – Trevor Reifel
- Cattle – Trevor Reifel
- Goats - Rachel Sawyer
- Lambs – Rachel Sawyer
- Rabbits – Bailey Beken
- Poultry – Bailey Beken

FRIENDSWOOD ISD FFA LETTERMAN JACKET CRITERIA

To earn a letter jacket, a Friendswood FFA member must complete each of the following requirements:

1. Advanced to the Area FFA Leadership Development Event OR Speaking Development Event
2. Compete at an Area FFA Career Development Event OR Raised an Animal Project for GCFR
3. Paid member in good standing for a minimum of 2 years

The entire cost of the letter jacket including the letter is the responsibility of the Friendswood FFA member. The Friendswood FFA Chapter will not pay for any part of the jacket or letter expenses.

DEGREES AND AWARDS

Greenhand FFA Degree

FFA members enrolled in their first year of high school credit agricultural science that have satisfactory plans for a supervised agricultural experience (SAE) program and that have demonstrated their understanding of the history and purpose of the FFA may apply for their Greenhand Degree. This degree of active membership is awarded at the chapter level. To receive a Greenhand FFA Degree, members must meet the following requirements:

- Enroll in an agricultural education program and have satisfactory plans for a Supervised Agricultural Experience (SAE).
- Learn and explain the FFA Creed, FFA Mission and Motto, and FFA salute.
- Describe and explain the meaning of the FFA emblem and FFA colors.
- Demonstrate an understanding of the FFA Code of Ethics and the proper use of the FFA jacket.
- Demonstrate an understanding of the history of the organization, the chapter constitution and bylaws and the chapter Program of Activities.
- Own or have access to the Official FFA Manual and the Official FFA Student Handbook.
- Submit a written application for the Greenhand FFA Degree.

Chapter FFA Degree

Those FFA members that have received their Greenhand degree may apply for the Chapter Degree. Members must be enrolled in an agricultural science class, have completed at least two semesters in agricultural science at or above the ninth grade level, have in operation an approved SAE program, demonstrate leadership skills and be actively involved in the activities of the local FFA chapter. This degree of active membership is awarded at the chapter level. The Chapter FFA Degree is given to an FFA chapter's top members. To receive a Chapter FFA Degree, members must meet the following requirements:

- Received the Greenhand FFA Degree.
- Satisfactorily completed 180 hours (or the equivalent) of systematic school instruction in agricultural education at or above the ninth grade level.
- Have an approved SAE in operation.
- Enrolled in an agriculture course.
- Participated in the planning and implementation of at least three official FFA chapter activities.
- Earned and productively invested at least \$150, or have worked at least 45 hours outside of scheduled class time, or a combination of the two, through their SAE.
- Have developed plans for continued growth and improvement of their SAE.
- Effectively lead a group discussion for 15 minutes.
- Demonstrated five parliamentary law procedures.
- Show progress toward achievement in FFA award programs.
- Have a satisfactory academic record.
- Submitted a written application for the Chapter FFA Degree.
- Complete a minimum of 10 hours of community service activities.

Lone Star FFA Degree

This is the highest degree of membership the State FFA Association can award. FFA members may apply to receive the Lone Star Degree only after they have received the Chapter degree. Those wishing to receive their Lone Star Degree must have been an active FFA member for at least two years, complete at least four semesters of agricultural science at or above the ninth grade level, maintain a supervised agricultural experience (SAE) program, invest significant time and money in their SAE, demonstrate their leadership skills and show a commitment to the FFA through involvement at the chapter level and above. This degree of active membership is awarded at the state level during the Texas FFA convention. To receive a State FFA Degree, members must meet the following requirements:

- Received a Chapter FFA Degree.
- Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree
- Have completed at least 2 years (360 hours) of systematic school instruction in agricultural education at or above the ninth grade level, which includes an SAE.
- Have earned and productively invested at least \$1000 and worked at least 300 hours in excess of scheduled class time, in a supervised agricultural experience program. The combination of hours and earnings multiplied by a factor of 3.56 must be equal to or greater than the number 1,000.
- Demonstrated leadership ability by performing 10 parliamentary law procedures, giving a six-minute speech on a topic relating to agriculture or FFA, and serving as an FFA officer, committee chairperson, or committee member.
- Have a satisfactory academic record, certified by the agriculture teacher and the school principal or superintendent.
- Participated in the planning and implementation of the chapter's Program of Activities.
- As of April 1, have completed ten activities above the chapter level in at least three of six different categories: leadership development events, career development events, conventions and meetings, project shows, student awards and leadership and service as described in policies adopted by the Board of Directors.
- Complete at least 25 hours of community service in a minimum of two different activities. All community service hours are cumulative, i.e. the 10 community service hours used to obtain the chapter degree can be used toward the state degree.

American FFA Degree

This degree of active membership is awarded by the National FFA Organization and is the highest level of active membership which can be achieved within the FFA. This final step in the FFA Degree system encourages members to grow and achieve personally toward establishing yourself in an agricultural career. Members may apply for their American degree only if they have received the State FFA Degree, have graduated from high school at least twelve months prior to the national convention and meet the very high standards for the degree. These requirements include an excellent record of involvement within the FFA, operation and maintenance of records to substantiate an outstanding supervised agricultural experience program through which a member has exhibited comprehensive planning, managerial and financial expertise, have earned and productively invested a specific amount of both time and money. The American FFA Degree is a sign of great accomplishment among FFA members. Only a small percentage of FFA members ever earn the degree (the greatest percentage of

members ever to receive the degree in one year was less than one half of one percent). FFA members who qualify for the American FFA Degree:

- Have received a Greenhand FFA Degree, Chapter FFA Degree and State FFA Degree.
- Have been FFA members for at least three years.
- Have completed at least three years (540 hours) of high school agriculture classes, or 2 years of high school agriculture classes and one year of college agriculture classes (360 hours.)
- Have graduated from high school one year prior to the
- National FFA Convention at which their degree will be awarded.
- Have maintained detailed SAE records, which demonstrate outstanding planning, managerial and financial skills.
- Have earned and productively invested at least \$7,500, or have earned and productively invested at least \$1,500 and worked 2,250 hours beyond scheduled school hours through their SAEs.
- Effective Jan. 1, 2015: A student after entering agricultural education must have: (a.) Earn at least \$10,000 and productively invested \$7,500 or (b.) Have earned and productively invested at least \$2,000 and worked 2,250 unpaid hours in excess of scheduled class time; Any combination of hours, times a factor of 3.56 plus actual dollars earned and productively invested must be equal to or greater than the number 10,000 hours used for the purpose of producing earnings reported as productively invested income shall not be duplicated as hours of credit to meet the minimum requirements for the degree.
- Have a record of outstanding leadership skills. Have completed at least 50 hours of community service within at least three different community service activities. These hours are in addition to the paid or unpaid supervised agricultural experience hours.
- Have a record of outstanding leadership skills.
- Have a record of participating in community service activities. Updated Community
- Service Requirements: Have completed at least 50 hours of community service within at least three different community service activities. These hours are in addition to the paid or unpaid supervised agricultural experience hours.
- Have maintained a "C" grade average or better.

Star Division

- **Star in Production:** Outstanding achievement in an entrepreneurial production agriculture SAE and active participation in the FFA.
- **Star in Agri-Business:** Outstanding achievement in an entrepreneurial agribusiness SAE that focus on agricultural sales, service or other entrepreneurial endeavors along with active participation in the FFA (All horticultural enterprises fall under agribusiness even if they are production oriented).
- **Star in Agricultural Placement:** Outstanding achievement in an employment SAE, these can include work-based learning, along with an active participation in the FFA.
- **Star in Agri-Science:** Outstanding achievement in an SAE where the student's SAE programs are aimed at developing higher order scientific knowledge and skills along with active participation in the FFA.

Additional Information

Members wishing to apply for a star award above the chapter level, must apply for their Greenhand, Chapter, State or American degree using the corresponding application on Judging Card. The Star Application must be attached (this is the original Star Battery). Those wishing to apply for the star award at the chapter level should check with the chapter advisor for details. Star awards are given at the district, area and state levels. Applicants must have been selected as a star winner from the previous level in order to advance to the next level. Check with your chapter's advisor regarding deadlines for application. Applicants advancing to the state level interview must submit 1 copy of the entire application to the state award and degree selection site.

All Texas FFA Star award finalists are recognized during convention on stage and presented with a state finalist plaque. The winner is announced at that time and is presented with a \$1,000 Dina Wallrath Robertson Memorial Star Award and an additional plaque. All students who are applying for the Lone Star FFA Degree and star awards at all degree levels should use the American Degree application form. Applications should include the latest check sheets, which can be downloaded below. We recommend that you download these documents and compare them against the check sheets presented at your degree check. Have teachers replace them as needed.

Proficiency Overview

The Agricultural Proficiency Awards program encourages members to set personal goals and learn practical skills. The program provides recognition to FFA members at the local, state and national levels for exceptional accomplishments and excellence in their Supervised Agricultural Experience (SAE) program. There are 51 proficiency award areas that individuals can apply for, ranging from Agricultural Communications to Wildlife Production and Management. Members may apply for proficiency awards while in or within one year after graduation from high school. At minimum, applicants must have kept one full calendar year's worth of records as an FFA member to apply for any proficiency award above the chapter level. Proficiency application must advance through district, area and state level competition to reach national. Check with your local advisor to determine local application deadlines.

Proficiency awards will be judged by the following criteria:

- Skills and competencies learned that relate to an agricultural career field.
- Financial achievements, including growth in scope.
- Personal growth and development through FFA activities.
- Evidence of student accomplishments based on available resources and opportunities.
- Communication skills as demonstrated in the written portions of applications and clear, concise answers given during interviews. (Note: No personal interviews are conducted at the state level.)

LOCAL SCHOLARSHIP OPPORTUNITIES

As scholarship opportunities become available they will be posted on the Friendswood FFA Website under the Scholarships tab.

- Friendswood FFA Alumni Scholarship
- Galveston County Fair and Rodeo Scholarship
- Houston Livestock Show and Rodeo Scholarship
- Texas Ford Dealer Scholarship through Texas FFA

TEXAS FFA SCHOLARSHIPS

Ryan Mott Scholarship

Overview

Ryan Mott was the 1997-98 Area IV State FFA Vice President from Quanah, Texas. He passed away in 1998 after a short but courageous battle with cancer. This memorial scholarship was established by his family and friends to honor his dedication to the FFA organization and its members. It will provide one student with a \$1,000 scholarship, which will be distributed through the Texas FFA Foundation. This scholarship is intended to recognize students within the FFA that possess the same outstanding qualities as Ryan. The scholarship recipient will be a person who is kind, courteous, hardworking, and dedicated to the FFA. The person should also possess strong leadership and communication skills (which they use on an individual basis as well as in a team situation). Furthermore, ACT or SAT scores will not be considered as a primary factor when selecting the scholarship winner. Instead, the student's personal characteristics and FFA involvement will be the two major deciding factors.

Scholarship candidates who have advanced to the state scholarship selection process in the Texas FFA Scholarship program are not eligible to compete for the Ryan Mott Scholarship. The John Justin Standard of the West Award is not part of the Texas FFA Scholarship Program and does not affect eligibility for the Ryan Mott Memorial Scholarship.

To apply for this scholarship, a student must complete the application located on their Texas FFA Roster Account and submit it for review at each applicant's appropriate district or area convention. If any part of the application is incomplete, it will be rejected.

The application must:

- (1) Be completed online.
- (2) Be accompanied by an official transcript
- (3) Be accompanied by three letters of recommendation. (one from local FFA advisor, one from a community member, and one from a past/present employer (if possible) or a school administrator)
- (4) Include a senior year photograph

Applicants may undergo interviews at each level of competition. This decision should be made by the local officials. The applicants advancing to the state level will go through an interview process at the state degree check.

Other Texas FFA Scholarships

<https://www.texasffa.org/other-scholarships>

Overview

Texas FFA is fortunate to have industry leaders who want to invest in students through scholarship programs. The scholarship programs listed on this page are selected and supported by organizations who support agricultural education and the FFA. However, Texas FFA is not responsible for the selection of recipients or the disbursement of funds.

- [Texas Farm Bureau Scholarship](#)
- [Bill Wyche Jr. Memorial](#)
- [Texas Hill Country Dorper Association](#)
- [Jason Krueger Memorial Scholarship](#)
- [Ducks Unlimited](#)

National FFA Scholarships

Overview

To register and submit an online application, go to the National FFA's Scholarship homepage. For questions regarding the National FFA Scholarship Program and the application itself, please contact Teri Buchholtz, TBuchholtz@ffa.org, 317-802-4419. If you have specific questions about participating donors in your area, please contact Jackie Edwards with the National FFA Foundation, 317-802-4291. If you have questions regarding your FFA.org credentials please contact Texas FFA Membership Services Coordinator/Executive Assistant, Gwenn Winsauer, gwenn@texasffa.org. FFA applications must have advisor approval. An automatic email will be sent to advisors when a student has submitted an application for review. However, it is not necessary to wait for the notice. Advisors may login at their convenience and view the status of all applicants from their chapter.

Local Donor Program Requirements

Ford

ELIGIBILITY: Students who are pursuing a two-year or four-year degree in any major. Applicants must apply online and then visit their local participating Ford Truck dealer for signature and dealer code. Qualified students will be considered for all FFA scholarships, but in order to be considered for the Built Ford Tough – FFA Scholarship they must have a Ford dealer signature and dealer code on the required Signature Page. To find a participating dealer who has identified a local FFA Chapter, visit www.FFA.org. Applicants unable to find a participating dealer online may obtain a signature and dealer code from their local Ford dealer to make them eligible for one of five national scholarships.

AWARD: Up to 500 scholarships available at \$1,000 each to be awarded on behalf of participating Ford Truck dealers. Five additional national scholarships at \$1,000 each will be available to students who do not have a participating Ford Truck dealer in their area but did obtain a Ford dealer signature and dealer code.

In addition to scholarships, Ford Trucks will provide grants to FFA chapters in each of the six (6) NAAE regions. Qualifying chapters must have a local Ford dealer participating in the scholarship program and a minimum of three (3) applicants for the Built Ford Tough – FFA Scholarship. Visit www.naae.org for more details.

RAM

ELIGIBILITY: Pursuing a two- or four-year degree in any major.

AWARD: One national scholarship at \$2,500. Up to 83 scholarships at \$1,000 each to be awarded on behalf of participating RAM Trucks dealers. View list of participating dealers at RAM Truck Dealers www.ramtrucks.com. Scholarships are non-renewable.

John Deere

ELIGIBILITY: High-school senior or college student pursuing a two- or four-year degree in any agricultural major, rural sociology, public service and administration in agriculture, welding or diesel mechanics. Applicant must attend a chapter identified by a participating John Deere dealer. Minimum 3.0 GPA on a 4.0 scale required. Applicants must have academic achievement, leadership activities and community service involvement.

AWARD: Up to 250 scholarships available at \$2,000 each to be awarded on behalf of participating John Deere dealers

Parent Responsibilities and Expectations

Parent responsibilities: To help promote teamwork, good showmanship, and success, parental assistance of the FFA competition and livestock teams is important and valued. Parents are expected to comply with the following:

- Review competition and show team guidelines, show rules, and contents of the FISS FFA Handbook with your child.
- Ensure your child accurately completes and submits all registration paperwork and other required forms on time.
- Provide positive support of your child and the entire FFA team.
- Ensure that your child is on time to all required meetings and that they follow all show team contract guidelines.
- Adults are not allowed to consume or have in their possession alcoholic beverages in or around the primary/general areas of the livestock show team, including animal pens.
- Understand and respect that parents/students may be asked to leave any FISS sponsored event for inappropriate misconduct, aggressive or disrespectful behavior towards advisors, other parents, students, or any behavior that brings discredit to Friendswood FFA.

Friendswood FFA Socials

Website: <https://friendswoodffa.ffanow.org/default.aspx?ID=8739>

Facebook: <https://www.facebook.com/FriendswoodFFA/>

Instagram: https://www.instagram.com/friendswood_ffa/?hl=en